



Coyote Connections

WEEK OF: April 21 – 25

Monday – April 21	Easter Monday – School Closed
Tuesday – April 22 A/B	- Earth Day - Rugby League hosted by GESS – our athletes play @ 4:20 & 5 pm - Spring Formal Dance (gr. 9 – 11) @ 7 – 9 pm
Wednesday – April 23 C/D	Public Health student wellness clinic (am) – office
Thursday – April 24 A/B	Band Trip Fundraiser – GESS pizza order codes below
Friday – April 25 C/D	Pizza Friday \$2/slice



May 1 – Report Cards published to MyEd portals by end of day
 – Grade 11 Experience OC Day – see pg. 2
May 2 – Grad Award submissions close @ MIDNIGHT
May 5 – **Red Dress Day**
 – Cultural Assembly – Axis Theatre (am)
May 10 – 16 – Mental Health Awareness Week
May 12 – PAC meeting in the library @ 6:30 pm
May 15 – **Gr. 12 CAPSTONE DAY** (Gr. 11s observing)
 – D Block (9-10:18 am) / C Block (10:27-11:45 am)
 – Half Day for Grade 9 & 10's (9-11:45 am)
 – Early Bus pick up – 12:00 pm for gr. 9/10's
 – Regular Bus pick up – 3:15 pm for gr. 11/12's

Windscares Concert Band Festival

APRIL 14-17



Congratulations to our Gr. 11/12
 Concert Band and Gr. 9/10 Concert
 Band on a gold rating and invitation
 to MusicFest Canada!

Thank you to the Adjudicators
 (from left to right):
 Sean Irvine, Teacher Dave McGarry,
 Holly De Caigny, & Dave Brunelle

SPRING FORMAL
 GR. 9-11
 April 22, 2025 @ 7-9 PM
 Purchase \$5 tickets at lunch in
 the foyer between April 7-11
 Theme: Starry Night

Help Support the
 Band Trip Fundraiser
 and order your pizza
April 24, 2025
FAMILY PIZZA NIGHT
 GESS Band Trip Fundraiser
 Order one of the specials outlined below on April 24th, 2025 and
 your group will receive a \$5.00 contribution for each order.
OPTION A \$321.99
 1 Large 3 topping Pizza
 & Cheesy Bread
OR
OPTION B \$326.99
 2 Medium 3 topping Pizzas
 & Cheesy Bread
 WINFIELD (778) 480 3041
 10051 HIGHWAY 97 N
 ORDER ONLINE DOMINOS.CA



Transit4Teens Kelowna is a student group advocating for free city bussing
 for students aged 18 and under. Many students face financial challenges,
 making it difficult for them to afford daily transportation. Their goal is to
 campaign for a change in the current policy to ensure that students can
 travel on the city bus without financial barriers.

To further this cause, they've developed a survey aimed at gathering
 feedback from students regarding the potential benefits and impact of
 offering free bus service for those aged 18 and under. The data collected
 will play a crucial role in shaping advocacy efforts and will provide
 valuable insights to present to city officials.

To support this initiative, please complete [THIS](#) survey.

GESS Vision Statement: Love. Learn. Thrive.





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GRAD ANNOUNCEMENTS



1. APRIL 1-30 CASH RAFFLE FUNDRAISER:

Grads who haven't yet picked up their cash raffle tickets should email gessgradparents@gmail.com ASAP! A letter detailing the fundraiser was emailed out on April 1, and can also be found on the [grad website](#).

2. GRAD AWARDS – SUBMISSIONS CLOSE MAY 2:

Grads can find a Google Form on the 'CLP GRAD 2025' Google Classroom page to **nominate** themselves for grad awards. Submissions will close **Friday, May 2 @ MIDNIGHT**. Grads are **NOT** limited to just one award, and should submit the form multiple times for all awards that apply.

3. LAKE COUNTRY BOTTLE DEPOT FUNDRAISER:

Have refundables? Donate them to the '**GESS GRAD 2025**' account at the Lake Country Bottle Depot. There's no need to sort them! Proceeds reduce the cost of prom tickets.



Partners for
Inclusive Education

Partners for inclusive Education (PIE) is a welcoming online space committed to supporting parents/guardians to learn more about the how students with neurodiversity, disability, support needs and/or diverse abilities are supported in their neighborhood school.

PIE is a space where parents/guardians, staff and community come together as partners to champion inclusive education by learning and supporting each other as we navigate the school years together. We connect virtually five times a year offering workshops, speakers, and opportunities to connect with other parents/guardians.

The purpose of Partners for Inclusive Education can be found on the School District website under Parent Resources

Next Event Date:

The next Partners for Inclusive Education meeting is scheduled for:

Date: April 22nd

Time: 6:30 pm – 7:30pm

Topic: Celebrating Autism Awareness Month!

Meet Guests from schools and community who will share their stories!

Location: Zoom: <https://sd23.zoom.us/j/8569391842>

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- May 3 @ 8:30 am
- Winfield Easter Seals Camp
- BBQ lunch @ 12 PM
- This is a grad legacy commitment!

- May 3 @ 9:00 am
- Winfield Cemetery (beside LC School of Dance)
- If possible, bring your own gloves and rakes!

If you can volunteer your time for either of these events, connect with Ms. Marples in rm. 302 ASAP!

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SATURDAY,
MAY 3
COMMUNITY
CLEAN UP
VOLUNTEERS
NEEDED

MAY 1: EXPERIENCE OC DAY

On Thursday, May 1, Okanagan College hosts all grade 11 students from across the district, and GESS would like all grade 11's to participate!

Students will be bused from GESS in the morning, attend two fun and interactive post-secondary sessions based on their interests, explore the campus, get a quick glimpse into post-secondary life, and have a BBQ!

Students should be bringing home a permission slip to sign!
If you have any questions, please contact rochelle.youngberg@sd23.bc.ca Thanks for your support!



Thursday

May 22, 2025

8:30 am to 3:30 pm

Okanagan College
Kelowna Campus
1000 KLO Rd.
Kelowna BC V1Y 4X8

Registration/Continental
Breakfast

8:30 am to 9:00 a.m.

This amazing event will include an array of hands-on workshops led by female mentors designed to help young women develop a better understanding of the potential of skilled trades careers.

Additional highlights will include an incredible lunch, information booths, facility tours, guest speakers and mentorship.

We hope you can join us.

For more information and an application form, see your Career Centre
DEADLINE TO REGISTER IS TUESDAY, APRIL 22nd

We have an inclusive view of the word "female" and we welcome trans, genderqueer, and non-binary participants.

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